## Fall 2010

## Equations of planes in space

You should be familiar with equations of lines in the plane. From this experience, you know that the equation of a line in the plane is a *linear equation in two variables*. We'll use x and y as the two variables. As an example, consider the equation

$$3x + 4y - 8 = 0$$

This form of the equation is called the *standard form*. We can algebraically manipulate this into other forms such as the *slope-intercept form* 

$$y = -\frac{3}{4}x + 2$$

or a *point-slope form* 

$$y - 5 = -\frac{3}{4}(x + 4).$$

[Note that there are many point-slope forms depending on which point we choose to focus attention. Here, the point (-4, 5) was chosen as the focus of attention.] Each of these forms is useful in different contexts. In calculus, a point-slope form is often useful in writing the equation of a tangent line since we most often have information about a point on the tangent (from the function) and the slope of the tangent line (from the derivative of the function).

More generally, we can express these forms as

Ax + By + C = 0 standard form y = mx + b slope-intercept form  $y-y_0 = m(x - x_0)$  point-slope form

You are probably comfortable with reading off geometric information from the latter two equations. We will see later that the constants A and B in the standard form can also be given direct geometric interpretation.

Planes in space are described by *linear equations in three variables*. For example, consider the equation

$$3x + 4y - 2z - 12 = 0.$$

The set of all points with cartesian coordinates (x, y, z) that satisfy this equation form a particular plane. We can read off geometric information about this plane if we solve for z to get

$$z = \frac{3}{2}x + 2y - 6.$$

This is the *slopes-intercept* form for the equation of this plane. Note that *slopes* is plural here since we have *two* slopes. The coefficient 3/2 is the *x*-slope and the coefficient 2 is the *y*-slope. We'll denote these  $m_x$  and  $m_y$  so here we have

$$m_x = \frac{3}{2}$$
 and  $m_y = 2$ .

The x-slope is a "rise over run" with y held constant and, in similar fashion, the y-slope is "rise over run" with x held constant. To be more detailed, we have

$$m_x = \frac{\text{rise in } z}{\text{run in } x}$$
 with y held constant

and

 $m_y = \frac{\text{rise in } z}{\text{run in } y}$  with x held constant.

[Note that the rise is a change in z for both of these since we have singled out the z coordinate by solving the original equation for this variable.] So, for this example, we have a rise of 3 units in the z direction for any run of 2 units in the x direction with y kept constant. Similarly, by thinking of 2 as 2/1, we have a rise of 2 units in the z direction for any run of 1 unit in the y direction with x kept constant.

The two slopes  $m_x = 3/2$  and  $m_y = 2$  give us the orientation of the plane. The constant term -6 in the equation is the z-intercept (since the equation gives z = -6 with x = 0 and y = 0). The z-intercept picks out one particular plane in the stack of parallel planes having slopes  $m_x = 3/2$  and  $m_y = 2$ .

More generally, we can express the equation of a plane in any one of several forms:

Ax + By + Cz + D = 0	standard form
$z = m_x x + m_y y + b$	slopes-intercept form
$z - z_0 = m_x(x - x_0) + m_y(y - y_0)$	point-slopes form

## Exercises

1. Determine which, if any, of the following points are on the plane having equation 2x - y + 6z = 14.

(a) 
$$(5, -4, 0)$$
 (b)  $(1, 6, 2)$  (c)  $(2, 8, 3)$ 

- 2. Determine the x-intercept, the y-intercept, and the z-intercept of the plane having equation 2x y + 6z = 14.
- 3. Determine the slopes of the plane having equation 2x y + 6z = 14.
- 4. Find the standard form equation for the plane containing the point (2, -6, 1) with slopes  $m_x = 3$  and  $m_y = -2$ .
- 5. Find an equation for the plane that contains the points (0,0,0), (2,0,6), and (0,5,20).
- 6. Find an equation for the plane that contains the points (0,0,0), (0,4,-8), and (3,0,6).
- 7. Find an equation for the plane that contains the points (1,3,2), (1,7,10), and (3,3,8).
- 8. Find an equation for the plane that contains the points (7, 2, 1), (5, 2, -4), and (5, -2, 10).
- 9. (*Challenge problem*) Find an equation for the plane that contains the points (1,3,2), (1,7,10), and (4,2,1).